CSCI 1311: Midterm 2 Review Worksheet [SOLUTIONS]

3 Apr. 2020

1. Solve the recurrence relation such that you can write t_n in terms of n alone.

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(a) t_n = t_{n-1} + 1 t_0 = 1
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t_{n} = t_{n-1} + 1 \quad t_{0} = 1
= t_{n-2} + 1 + 1
= t_{n-3} + 1 + 1 + 1
= t_{n-i} + i
i = n
= t_{0} + n
= \boxed{1 + n}
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(b) $t_n = 5t_{n-1} + 4$ $t_0 = 11$

 $t_{n} = 5t_{n-1} + 4$ = 5(5t_{n-2} + 4) + 4 = 5²t_{n-2} + 5 \cdot 4 + 4 = 5²(5t_{n-3} + 4) + 5 \cdot 4 + 4 = 5³t_{n-3} + 5² \cdot 4 + 5¹ \cdot 4 + 5⁰ \cdot 4 = 5ⁱt_{n-i} + 4 \cdot \sum_{j=0}^{i-1} 5^{i} n = i $= 5^{n}t_{0} + 4 \cdot \sum_{j=0}^{n-1} 5^{i}$ = 5ⁿ \cdot 11 + 4 $\left(\frac{1-5^{n}}{1-5}\right)$ = 5ⁿ \cdot 11 + 4 $\left(\frac{5^{n}-1}{4}\right)$

 $= 5^{n} \cdot 11 + 5^{n} - 1$ $= \boxed{12 \cdot 5^{n} - 1}$

(c) $t_n = t_{n-1} + 2n$ $t_0 = 2$

$$t_{n} = t_{n-1} + 2n$$

$$= t_{n-2} + 2(n-1) + 2n$$

$$= t_{n-3} + 2(n-2) + 2(n-1) + 2n$$

$$= t_{n-3} + 2((n-2) + (n-1) + n)$$

$$= t_{i-3} + 2((n-(i-1))) + (n-(i-2)) + \dots + (n-1) + (n-0))$$

$$= t_{n-i} + 2 \cdot \sum_{j=0}^{i-1} (n-j)$$

$$i = n$$

$$t_{n} = 2 + 2 \cdot \sum_{j=0}^{n-1} (n-j)$$

$$t_{n} = 2 + 2 \cdot \sum_{j=0}^{n-1} (n-j)$$

Note that

$$\sum_{j=0}^{n-1} (n-j) = n + (n-1) + (n-2) + \ldots + 1 = \sum_{j=1}^{n} j = n(n+1)/2$$

 $t_n = 2 + 2 \cdot \sum_{j=0}^{n-1} (n-j)$ = 2 + 2n(n+1)/2 = 2 + n(n+1) = $n^2 + n + 2$

(d) $t_n = 10t_{n-1} - 21t_{n-2}$ $t_0 = 4$ $t_1 = 20$

The characteristic equation is

There are two root solutions

$$\frac{10 \pm \sqrt{100 - 4 \cdot 21}}{2} = \frac{10 \pm \sqrt{100 - 84}}{2} = \frac{10 \pm \sqrt{16}}{2} = \frac{10 \pm 4}{2} = 14/2 \quad 6/2 = 7 \quad 3$$

 $x^2 - 10x + 21 = 0$

The roots are 7 and 3. Now we solve the system of equations

$$4 = C + D$$
$$20 = 7C + 3D$$

Multiplying the first by -3 and adding it to the second

-12 = -3C - 3D 20 = 7C + 3D 8 = 4C C = 2So C = 2 and D = 2. The formula is $t_n = 2 \cdot 7^n + 2 \cdot 3^n$

2. Use induction to prove your solution to the above recurrences (a) and (c).

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Part (a): If t_n = t_{n-1} + 1 t_0 = 1, then t_n = 1 + n

By induction on n.

• Base Case: t_0 = 1 + 0 = 1

• Inductive Step: t_n = 1 + n \implies t_{n+1} = 1 + (n + 1)

t_{n+1} = t_n + 1 (by rec.)

= (1 + n) + 1 (by IH)

= 1 + (n + 1)

Part(c): If t_n = t_n - 1 + 2n t_0 = 2, then t_n = n^2 + n + 2 = 2 + n(n + 1)

By induction on n
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• Base Case: $t_0 = 0^2 + 0 + 2 = 2$ • Inductive Step: $t_n = n^2 + n + 2 \implies t_{n+1} = (n+1)^2 + (n+1) + 2$ $t_{n+1} = t_n + 2(n+1)$ (by rec.) $= n^2 + n + 2 + 2(n+1)$ (by IH) $= n^2 + n + 2 + 2n + 2$ $= n^2 + 3n + 4$ $= (n^2 + 2n + 1) + (n+1) + 2$ $= (n+1)^2 + (n+1) + 2$

3. Consider the following sets

$$A = \{1, 2, 3\}$$
$$B = \{w, x, y, z\}$$
$$c = \{\alpha, \beta\}$$

(a) Let $f : A \to \mathbb{R}$ where $f(x) = \sqrt{x}$. Is f a well-defined function?

No. Because the square root can be positive or negative. So f(1) = 1 or -1.

- (b) Let $f : A \to \mathbb{R}$ where $f(x) = |\sqrt{x}|$, where $|\cdot|$ is the absolute value.
 - i. Is *f* a well defined function?

Yes. Every element in the domain is defined and maps to a single output in the co-domain.

ii. What is the domain and co-domain of *f*? Explain.

Domain is $\{1, 2, 3\}$ and the co-domain is $\{1, \sqrt{2}, \sqrt{3}\}$

iii. Is the function one-to-one? Explain.

Yes. No two inputs map to the same output.

iv. Is the function onto? Explain.

No. Not every real number can be generated from the inputs.

(c) Let $g: A \to B$

i. Is it possible for *g* to be one-to-one? If so, provide a one-to-one mapping.

Yes. $\{(1, w), (2, x), (3, y)\}$

ii. Is it possible for *g* to *not* be one-to-one? If so, provide a non one-to-one mapping from *A* to *B*.

Yes. $\{(1, w), (2, w), (3, y)\}$

iii. Is it possible for *g* to be onto? If so, provide a mapping that is onto, and if not, explain why not.

No. Since the size of the domain is 3, and the size of the co-domain is 4, there is always an element of the co-domain that will not be generated by the function, if it is well defined.

(d) How many well defined functions exist for $h : C \to A$?

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There are three choices for output for each input that could be used in a well-defined function. So there are 9 = 3 \cdot 3 well defined functions
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- 4. For the following functions, are they well defined, and if so are they either one-to-one and/or onto, or provide a counter example for either.
 - (a) $f : \mathbb{Z} \to \mathbb{Q} : f(x) = \frac{x}{2}$

The function is well defined. • one-to-one: $(\forall x_1, x_2 \in \mathbb{Z})(f(x_1) = f(x_2) \implies x_1 = x_2)$ $f(x_1) = f(x_2)$ $\frac{x_1}{2} = \frac{x_2}{2}$

• onto: $(\forall y \in \mathbb{Q})(\exists x \in \mathbb{Z})(f(x) = y)$

The function is not onto because $\frac{2}{3} \in \mathbb{Q}$ but there does not exist an $x \in \mathbb{Z}$ that would generate that.

(b)
$$g: \mathbb{Z} \times (\mathbb{Z} - \{0\}) \to \mathbb{Q}: g(a, b) = \frac{a}{b}$$

The function is well defined.

• one-to-one: $(\forall (a_1, b_1), (a_2, b_2) \in \mathbb{Z} \times (\mathbb{Z} - \{0\}))(f(a_1, b_1) = f(a_2, b_2) \implies (a_1, b_1) = (a_2, b_2)$

The functions is not one to one because g(4,2) = 2 and g(2,1) = 2 but (4,2) (2,1)

• onto: For every $y \in \mathbb{Q}$, y = w/z where w and z are integers in reduce formed. Let a = w and z = b, then g(a, b) = y. Thus, the function is onto.

Put another way, there always exists ratio to represent y by that can be used as an input to the function g to produce it.

5. Show that the cardinality of $\mathbb{Z} - \{0\}$ is countable.

To be countable, we need to describe a one-to-one correspondence function with Z^+ . Consider the function f: $f: \mathbb{Z}^+ \to (\mathbb{Z} - \{0\}), f(x) = \begin{cases} \lfloor x/2 \rfloor + 1 & \text{if } x \text{ is odd} \\ -1 \cdot x/2 & \text{if } x \text{ is even} \end{cases}$ The function is one-to-one and onto, and thus $\mathbb{Z} - \{0\}$ is countable.

- 6. Prove the following are equivalence relation, or find a counter example.
 - (a) $(\forall a, b \in \mathbb{R}^+)(a R b \iff 0 < ab \le 1)$
 - Reflexive: It is not reflexive because not all values are related to themselves. For example, if a = 2 would mean than $2^2 = 4 \leq 1$
 - Symmetric: $a R b \implies b R a$. If $ab \le 1$, and by commutativity of amplification, so is $ba \le 1$. It is reflexive.
 - Transitive: $a R b \wedge b R c \implies a R c$. However, 2 and 0.5 as $2 \cdot 0.5 = 1$ are in the relation, and so is 0.5 and 1 because $0.5 \cdot 1 = 0.5$, but 2 and 1 are not in the relation as $2 \cdot 1 = 2$. The relation is not transitive.

(b) $(\forall a, b \in \mathbb{Z}^+)(a S b \iff a \mid b)$

- Reflexive: *a S a*, then *a*|*a*, which is true as a value always divides itself.
- Symmetric: $a S b \implies b S a$. Then $a \mid b$, but that does not imply that $b \mid a$. For example $4 \mid 8$ but $8 \nmid 4$
- Transitive: $a R b \wedge b R c \implies a R c$. So $a \mid b$ and $b \mid c$. That means $\exists k$, such that ak = b and $\exists k'$ such that bk' = c. Then akk' = c, which implies $a \mid c$. It is transitive.
- 7. Are any of the above relations partial-order relations?

Yes. The S is a partial order because it is anti-symmetric.

If $a \mid b$ and $b \mid a$, then a = b is true. From the premise, there exists a k such that ak = b and a k' such that bk' = a. Substitution provides that bkk' = b so kk' = 1 and k = 1 and k' = 1. Then a = b.

The other relation cannot be a partial order because it is not reflexive.

8. Consider the partial order relation over sets *A* and *B*

$$(\forall A, B \in \mathcal{P}(\{1, 2, 3\}))(_A R_B \iff A \subseteq B)$$

prove that it is not a total order relation.

Consider that both $\{2,3\}$ and $\{1\}$ are elements in the power set, but $\{2,3\} \not\subseteq \{1\}$ and $\{1\} \not\subseteq \{2,3\}$. Thus it is not a total ordering.

9. Prove that the following modular equivalence is an equivalence relation:

$$(\forall a, b \in \mathbb{Z})(a R b \iff a \equiv b \pmod{5})$$

- Reflexive: a R a implies that $a \equiv_5 a$, or 5|a a, which is true because 5|0.
- Symmetric: $a R b \implies b R a$. The fact that a R b means $a \equiv_5 b$ and so 5|b a. That means there exists a k such that 5k = b a. Then a b = -5k = 5(-k) so 5|a b and $b \equiv_5 a$.
- Transitive: $a R b \wedge b R c \implies a R c$. From the premise we can learn that there exists a k and k' such that 5k = b a and 5k' = c b. Then b = c 5k', and so 5k = c 5k' a or 5(k + k') = c a, thus 5|c a and a R c.
- 10. Find the multiplicative inverse modulo 11 to the following values

(a) 3

$$3 \cdot 4 = 12 \mod 11 = 1$$

(b) 4
 $4 \cdot 3 = 12 \mod 11 = 1$

 $5 \cdot 9 = 45 \mod 11 = 1$

- 11. Consider choose passwords with only values 1-5 and A-E, there are ten total
 - (a) How many 4-length password, without repetitions exist?

 $P(10,4) = 10 \cdot 9 \cdot 8 \cdot 7 = 5040$

(b) If you were to choose a random 4-length password without repetitions, what is the likelihood that it begins with a 1 and a 5?

There are There are $8\cdot7=56$ total passwords that start with a 1 and end with a 5. so the likelihood is 56/5040=0.1111=11.11%

(c) How many 4-length passwords, with repetitions, exists that contain at least a 1 and an A

Using inclusion/exclusion, we have

$$N(A \cap B) = N(A) + N(B) - N(A \cup B)$$

where *A* is at least a 1 and *B* is at least an A.

For $N(A) = N(B) = 10^4 - 9^4$.

And $N(A \cup B)$ is at least 1 or at least an A, whose complement is no 1 and no A, of which there are

 8^4

of those. Thus $N(A \cup B) = 10^4 - 8^4$.

The total number is then:

 $10^4 - 9^4 + 10^4 - 9^4 - 10^4 + 8^4 = 10^4 - 2 \cdot 9^4 + 8^4$

There are 10^4 possible passwords, of those 8^4 do not contain a ! or an A. So $10^4 - 8^4$ must contain at least a 1 and an A.

(d) How many 4-length passwords, with repetition, exist that start with an 1 and end with an A, and have at least a 3 as one of the other two digits?

Consider that there are 10^2 passwords that start with a 1 and end with an A. Of those, 9^2 do not have a 3 as one of the middle digits. So $10^2 - 9^2$ start with 1 and end with an A but at least have a 3.

- 12. Consider a bucket of 5 balls: 3 balls are red and 2 balls are blue. You draw 3 balls at random.
 - (a) How many ways can 3 balls be drawn?

There are $\binom{5}{3} = 10$ ways to choose 3 balls from 5.

(b) What is the likelihood of all 3 balls being red?

There are $\binom{5}{3} = 10$ ways to choose 3 balls from 5, and only $\binom{3}{3} = 1$ way to choose all red. So 1/10.

(c) What is the likelihood of 2 red balls and 1 blue ball

There are $\binom{5}{3} = 10$ ways to choose 3 balls from 5, and only $\binom{3}{2} = 3$ to choose 2 red and $\binom{2}{1} = 2$ ways to choose one blue, for a total of 6 ways to choose 2 red and one blue. The Likelihood is 6/10.

(d) If you were told that the first ball is blue, what is the likelihood the remaining two balls are red?

The probability of drawing at least one blue ball is the complement of drawing no blue balls. The number of ways to draw no blue balls is 1. So 9 ways to draw at least one blue ball. There are 6 ways (from before) to draw two red and one blue, so the conditional probability is $\frac{6/10}{9/10} = \frac{6}{9}$ of drawing two reds given the first ball is blue.